# Tuskegee Airmen Global Academy



Family Engagement Plan for Shared Student Success 2025-2026

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#### What is Title I?

T.A.G. Academy is identified as a Title I school as part of Every Student Succeed Act of 2017 (ESSA) is A federal program that provides funding to local school districts to help ensure that all children in district Title I schools meet the state's high academic standards. Title I programs must be based on effective means of improving student achievement and including strategies to support parent and family engagement. All Title I schools must jointly develop with all parents and families a written parent and family engagement plan.

## **School Plan for Shared Student Achievement**



#### What is it?

This is a plan that describes how T.A.G. Academy will provide opportunities to improve family engagement to support student learning. T.A.G. Academy values the contributions and engagement of parents/caretakers and family to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that T.A.G. Academy will support parent/caretaker engagement and how parents/caretakers can help plan, participate in activities and events to promote student learning at school and at home.

## How is it developed?

Tuskegee Airmen Global Academy invited all parents/caretakers to attend our school wide planning and budget meeting to review and revise this plan, our school-parent compact and the family engagement budget. Additionally, parent/caretaker input and comments regarding this plan are welcome during the school year. The plan is posted on our school's website for parents/caretakers to view and submit feedback throughout the year. All parents/caretakers and family feedback received during the year will be used to revise the plan for the next school year. We will distribute an annual survey online, backpack mail and by social media to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities throughout the school year.

## Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. T.A.G. Academy will provide full opportunities for the participation of parents/caretakers with limited English, parents/caretakers with disabilities and parents of migratory children.

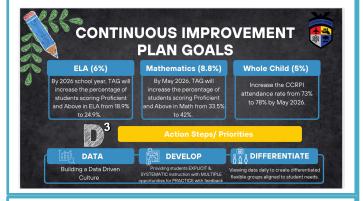
### Where is it available?

The plan is posted to the school website, sent home with students, distributed during Curriculum Night, available upon request, and the Annual Title I meetings in August. Families can also retrieve a copy in the Parent Resource Center.

#### **APS District Mission:**

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

**2025-2026 School Goals** 



# **School-Parent Compacts**

As part of this plan, T.A.G. Academy and our families will develop a school-parent compact. It is an agreement that explains how parents, caretakers, teachers, and students work together to make sure all our students reach grade-level standards.

The compacts are reviewed and updated annually based on feedback from parents, caretakers, students and teachers during the school wide planning meetings and parent/caretaker meetings.

Parents, caretakers, and teachers worked diligently to create compacts specifically for each grade level. A copy of the school-parent compact brochure is distributed to every family to use during the year.

# Let's Get Together!

T.A.G. Academy will host the following events to build the capacity for strong parent and family engagement to support a partnership among school, parents/caretakers, and the community to improve student academic achievement:

Grandparent & Caregiver Support Breakfast
Finance Series (e.g. homeowners, retirement, banking, enterprising)
FAMILY Engagement Month (November 2024)
Children with Special Needs Workshops & Support
Math, Reading, and Science Workshops
Parent/Caretaker Workshops and Tutorials
Meet the Support Staff (instructional coaches, specialists, and wrap around specialists)
Employment Support (e.g. Dress for Success, Resume Support)
Community Events

Future events will be posted on the school's marquee, announced through take home flyers, email, texting, social media and Robo-calls.

# **Family Engagement Standards**

T.A.G. Academy and our families have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, caretakers, guardians, students, and the community.

These standards are:

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Speaking Up for Every Child
- 5. Sharing Power
- 6. Collaborating with Community

### **Parent Resource Center**

Our Parent Resource Center is in the front of the school building next door to the main office. We have several academic resources geared to helping parents/guardians/caretakers to help your scholars at

home. PLEASE STOP BY!!

Monday-Friday 8:30 AM – 4:00 PM
Please contact the front office at 404-802-8450 (Office)

# **Family Engagement**

- T.A.G. Academy believes that family engagement means the participation of parents/caretakers, guardians, and family with two-way communication involving student academic learning and other school activities.
- That parents/caretakers play the most <u>IMPORTANT</u> role in assisting with their child(ren)'s learning;
  - Parents/caretakers are encouraged to be actively involved in their child(ren)'s education at school and home.
  - That parents/caretakers are full partners in their child(ren)'s education and are included in decision-making and on advisory committees to assist in the education of their child.

T.A.G. Academy is committed to helping our parents/caretakers attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation to participate in our events.

404-802-8450 Main Office

# Tuskegee Airmen Global Academy Eagles!

We will take the following measures to promote and support parents/caretakers as an important foundation of the school to strengthen and reach our school goals.

We will:

- Ensure that all information related to school and parent/caretaker programs, meetings, and other activities is published in English and Spanish, posted on the school's website, social media, marquee, flyer, and included in the monthly school activity calendar for all parents/caretakers.
- Provide on-going trainings for staff during their planning periods on strategies to improve communication with parents/caretakers and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Head Start and Early Reading programs and by sending school information about parent/caretaker engagement activities to help prepare parents/caretakers and their scholars for Pre-K and Kindergarten to improve school transition.
- Share information in English and Spanish on the school's website, classroom websites, and social media for parents/caretakers to understand the school's academic standards and assessments as well as ways parents/caretakers can monitor their child(ren)'s progress and work with teachers and staff.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through Robo-calls, social media, text messages, post cards, marquee, and flyers.
- Work with our parents/caretakers to develop relevant trainings and helpful presentations to educate our staff on the importance of family engagement.
- Provide necessary materials, resources and handouts for parents/caretakers at conferences, meetings, and school activities to help parents/caretakers work with their scholars to improve scholastic achievement.
- Use our partners in education and the GO Team to improve awareness of school activities, community events, and family engagement at T.A.G. Academy.
- Collect feedback from parents at all events and post a suggestion form on the school's website to respond to parents' requests and concerns.